

Bond Projects Updates for Monday 29 July 2013

Community Center

- Mechanical, electrical (mostly lighting fixtures), and plumbing infrastructure installations continued.
- Main switch gear delivered to site.
- Interior insulation and sheetrock installations continued.
- Three pines were removed at the east end of the site, due to conflicts with improvements.
- Parking lot asphalt repairs will be done July 30 and 31 – no access to the parking lot at that time.



Left: Sheer wall being installed in the main entryway. Worker is between doorways into back offices.

(20130722-1329)

Below: Sheet-rocked area will house the stowed operable partition in the classrooms. The suspension track for the partition is visible in the ceiling.

(20130722-1332)



The attic access was discussed during a site visit by Fire and Building Inspectors, as well as the architect and construction superintendent. Building infrastructure is required to be accessible for testing, maintenance, and repair.

(20130722-1341)



Looking SE through the Perera Pavilion into the Dance Studio.

(20130722-1351)

Looking west across the main hallway from inside the McHale Room.

(20130722-1417)





Sheet-rock progress in the WeeTot Room.
(20130725-1002)

Entryway to one of the Preschool Classrooms. Entryway to another Preschool Classroom is off frame to the left. (201307251002)



Left & below: The pines were carefully removed to protect the cedars and remaining pines in this tree community.
(20130725-1232&1349)



Pleasant Oaks Park

- Both parking lots passed compaction testing.
- Concrete footing were placed for new backstops.
- Underground infrastructure installations continued.

North parking lot along Hawthorne – compacted and ready for further improvement.
(20130725-1353)



East end of the north parking lot is excavated for a filtera planter. (Educational garden behind fence.)
(20130725-1353)

Looking south from behind the existing sports building: new backstop poles are sitting in their holes awaiting concrete.
(20130725-1342)

